Introduction

The Hakomi Institute’s Code of Professional Conduct (hereinafter referred to as the Ethics Code) consists of an Introduction and Preamble, and the Code itself containing specific ethical standards. The ethical standards set forth rules of conduct for Hakomi therapists, practitioners, students, graduates, trainers, teachers, assistants, and organizers (all hereafter referred to as “Hakomi practitioners”). It is essential to the application of this code that Hakomi practitioners and others understand that the application of an ethical standard may vary depending on the context (see Preamble). The ethical standards are not exhaustive. The fact that the Ethics Code does not specifically address a given conduct does not mean that it is necessarily either ethical or unethical.

Status as a Hakomi student, Hakomi Graduate, Certified Hakomi Therapist or Practitioner, and/or working in an official capacity as a Hakomi trainer, teacher, assistant, or organizer commits said individuals to adhere to the Hakomi Ethics Code and the rules and procedures used to implement it. Students of the Hakomi Method should also be aware that the Ethics Code may be applied to them by State psychotherapy and counseling boards, courts, and other public bodies.

The Ethics Code applies to all Hakomi practitioners’ work-related professional activities including massage, individual or group therapy, teaching, training assisting, supervising, consulting, and organizing. These work-related activities can be distinguished from the Hakomi practitioners’ private conduct, which is ordinarily not within the purview of the Ethics Code.

The Ethics Code is intended to provide standards of professional conduct that can be applied by the Hakomi Institute. Whether or not a Hakomi practitioner has violated the Ethics Code does not by itself determine whether he or she is legally liable in a court action. These results are based on legal rather than ethical rules. However, compliance with, or violation of, the Ethics Code may be admissible as evidence in some legal proceedings depending on the circumstances.

In the process of making decisions regarding their professional behavior, Hakomi practitioners must consider this Ethics Code, in addition to State laws and licensing boards’ regulations. If the Ethics Code establishes a higher standard than codes of law, Hakomi practitioners must meet the higher ethical standard. Note that state laws and regulations supersede professional codes of ethics. If the Ethics Code’s standards appear to conflict with requirement of law, Hakomi practitioners make known their commitment to the Ethics Code and take steps to resolve the conflict in a responsible manner. If neither law nor the Ethics Code resolves an issue, Hakomi practitioners should consider other professional materials including the American Psychological Association (APA) Code of Ethics, and the dictates of their own conscience as well as seek consultation with others within the field.

The procedures for filing, investigating, and resolving complaints of unethical behavior are described in the Hakomi Ethical Grievance Process which is administered by the Hakomi International Ethics Committee (hereinafter referred to as HIEC.) This document is available from
the Hakomi Institute and at www.hakomiinstitute.com. In the process of holding Hakomi practitioners accountable the Hakomi Grievance Review Process is designed to facilitate resolution, repair, remediation and education. The actions the Hakomi Institute may take in response to violation of the Ethics Code include such actions as apology, supervision, and ethics education. When circumstances warrant other possible actions include termination of certification or temporary or permanent removal of teacher, trainer, organizer or assistant status.

Preamble

The Hakomi Method offers a unique form of therapy utilizing a set of spiritual principles (standard Hakomi principles) and integrating body, mind, and spirit in its application. Hakomi practitioners perform many roles such as therapist, teacher, trainer, assistant, organizer, consultant, and supervisor. They work with a common goal of providing healing and improving the quality of life for an individual and the world. The Hakomi Ethics Code provides a common set of values upon which Hakomi practitioners build their professional work.

This code is intended to provide both the general principles and decision rules to cover most situations encountered by Hakomi practitioners. It has as its primary goal the welfare and protection of the individuals and groups with whom Hakomi practitioners work. It is the individual responsibility of each Hakomi practitioner to aspire to the highest possible standards of conduct. Hakomi practitioners respect and protect human and civil rights, and do not knowingly participate in or condone unfair discriminatory practices.

It is our hope that those governed by this code will conduct themselves with integrity. However, we understand that we all have limitations, make mistakes, cause unintentional harm, and get blindsided by shadow aspects of ourselves. These guidelines are based on situations in the past that have caused anguish and harm. They represent collective wisdom and offer a reminder to self-reflect.

The development of a dynamic set of ethical standards for Hakomi practitioners work-related conduct requires a personal commitment to a lifelong effort to act ethically; to encourage ethical behavior by students, supervisees, employees, and colleagues, as appropriate; and to consult with others as needed concerning ethical problems. Each Hakomi practitioner supplements, but does not violate, the Ethics Code’s values and rules on the basis of guidance drawn from personal values, culture, context, and experience.

DUTIES AND OBLIGATIONS TOWARD CLIENTS:

1. Hakomi practitioners will be professional in attitude and conduct, responsible in relations with clients and students, reliable in agreements and timely in appointment schedules.

2. Hakomi practitioners will refrain from providing Hakomi therapy or training sessions and/or presenting any instructional material while either the practitioner or the client/student is under the influence of alcohol or drugs.

3. A. Hakomi practitioners will not enter into sexual intimacies with or make any specific or implied sexual proposition to clients or students before, during, or after any individual or group
therapy sessions or any training or workshop. Hakomi practitioners will refuse any sexual advancement from any client or student.

B. Hakomi practitioners will not accept into therapy, persons with whom the practitioner has been sexual in the past. Accepting students into a training or workshop with whom any staff member has been sexual will not occur when another training option is available. When another option is not available, alternative staff will be made available for the student’s supervision and training. When such multiple roles are unavoidable, the trainer/teacher is responsible for providing careful screening, management, supervision, and evaluation for the student. (See section on Multiple Relationships.)

C. Hakomi practitioners will wait a period of time in accordance with state regulations after terminating a professional relationship before initiating sexual intimacies with former clients or students. The Hakomi practitioner who engages in such activities after the required time following cessation or termination of treatment or training bears the burden of demonstrating that there has been no exploitation, in light of all relevant factors, including:

1. The amount of time that has passed since therapy or training terminated;
2. the nature and duration of the therapy or training;
3. the circumstances of termination;
4. the client or student’s personal history;
5. the client or student’s current mental status;
6. the likelihood of adverse impact on the client or student and others, and
7. any statements or actions made by the practitioner during the course of therapy or training suggesting or inviting the possibility of a post-termination sexual or romantic relationship with the client or student.

4. Hakomi practitioners will introduce prospective clients/students to the techniques of Hakomi, including the use of touch and the power of regression work, so potential clients/students can make informed decisions about entering therapy or instruction. Hakomi practitioners agree to maintain appropriate documentation of consent according to the laws of the State.

5. Hakomi practitioners will use physical touch in a therapeutic context consciously, mindfully, non-sexually and uncontaminated by practitioners personal needs. They will carefully track clients’ responses and adjust as needed. Hakomi practitioners agree to obtain clients'/students' consent and to act with concern for their safety, growth, and awareness of boundaries.

6. Hakomi practitioners will base a decision to self-disclose on the welfare of the client. Intentional self-disclosure will be client-focused and clinically driven, and not intended to gratify the practitioner's needs.

7. Hakomi practitioners will consider the limits of her/his skills and experience before accepting requests for or providing therapeutic or instructional services to potential clients/students. Further, Hakomi practitioners will refuse professional work for which she/he is insufficiently prepared.

8. Hakomi practitioners will seek the advice of colleagues or supervisors regularly or periodically as a routine part of their practice or training. In consultations, confidential information that
reasonably could lead to the identification of the client/student is not shared without prior written consent of the client/student.

9. Hakomi practitioners will terminate professional services to and relationship with clients/students when such services are no longer required or no longer serve the needs and interests of the clients/students.

10. Hakomi practitioners will withdraw services, except in unusual circumstances, only after careful consideration of all situational factors and any possible adverse effects. Hakomi practitioners are responsible to make appropriate referrals and to provide support to clients/students during termination and transition.

11. Hakomi practitioners will terminate services only on just and reasonable grounds as stated below:
   a. clients' readiness and desire for completion;
   b. loss of clients' confidence;
   c. lack of further benefit to the client from continued services or any other termination deemed to be in the clients' best interest;
   d. evidence of conflict of interest between the practitioner and the client/student or of a situation jeopardizing the relationship;
   e. incitement by the client to perform illegal, harmful, unfair, or fraudulent acts.

12. Hakomi practitioners will notify clients/students promptly, (a minimum of two (2) months notice if at all possible), of any anticipated long interruption or termination of services. Hakomi practitioners will facilitate the transfer, referral, or continuation of services with respect for the clients'/students’ preferences and needs together with the Hakomi practitioners’ professional assessment.

13. Hakomi practitioners will refrain from the exploitation of professional relationships for personal gain, whether financial, personal, professional, or for research purposes.

14. Hakomi practitioners will uphold the highest standards regarding basic human rights.

15. Hakomi practitioners will be cognizant and responsible concerning local and state laws in relation to the practice of psychotherapy; and will practice in the context of representing Hakomi professionally and respectfully.

**DUTIES AND OBLIGATIONS REGARDING THE PRESERVATION OF CONFIDENTIALITY:**

16. Hakomi practitioners will respect, defend, and preserve the privacy of all information gained in private and/or group sessions and during instructional settings.

17. Hakomi practitioners will release professional obligations for confidentiality only by written authorization from their clients/students, statutory requirement or court order. No information from sessions or records of sessions will be revealed to anyone without properly executed written authorization from clients/students. Such information will be revealed only as specifically authorized by the clients/students. Hakomi practitioners further understand that a general, nonspecific, or verbal authorization is not sufficient.
18. Hakomi practitioners will preserve the anonymity of clients/students when using information for purposes of teaching, research, and supervision.

19. Hakomi practitioners will require all persons attending group therapy or teaching sessions to reach written or spoken agreement that respects and maintains the confidentiality of information shared during such sessions.

20. Hakomi practitioners will maintain appropriate professional records of all Hakomi client sessions, including names of clients and/or persons attending, dates, fees charged, and such additional notes or documentation as may be appropriate to provide competent professional therapy. Hakomi practitioners further agree to maintain the security of such records (5) years after the last sessions with the client.

21. Hakomi practitioners will obtain informed written permission from clients/students before taping or filming any session, explaining the intended use of the tape or video and the limits of confidentiality.

22. Hakomi practitioners will use social media with thoughtful consideration for how a particular communication fits with the therapeutic relationship. Hakomi practitioners will stay current with applicable laws and regulations.

DUTIES AND OBLIGATIONS TOWARD THE PROFESSION:

23. Hakomi practitioners will represent with honesty and accuracy the scope of training, qualifications, and experience with Hakomi work in all spoken or written forms. Further, statements concerning status as a Hakomi student, certified practitioner, teacher, or trainer will be in accord with those authorized by the Hakomi Institute.

24. Hakomi practitioners will monitor all oral and written statements used in the advertisement, description, or explanation of services and the work of Hakomi, determining that those statements will not:
   a. create unjustified expectations regarding outcomes or benefits;
   b. make false claims about level of competence, training, or certification;
   c. state or imply superiority to other methods or modalities of therapy;
   d. state or imply superiority to other Hakomi practitioners.

25. Hakomi practitioners will give credit, when appropriate, to the originators of important ideas and techniques used with Hakomi therapy and teaching.

26. Hakomi practitioners will understand and practice Hakomi work within the spirit of the principles and letter of this Code. Hakomi practitioners further agree to request supervision and guidance when experiencing ambiguity or difficulty with interpretation of what constitutes ethical behavior.

27. Hakomi practitioners will directly contact in a constructive and positive manner, any Hakomi community member about whom the practitioner has concerns regarding his/her actions or statements that may conflict with this Code or the principles of Hakomi. If at such time satisfactory resolution is not reached, the Hakomi practitioner may contact the Hakomi International Ethics Committee (HIEC) regarding how to proceed. Further, the practitioner
understands the limitations of this process concerning an obligation to maintain confidentiality of clients/students.

28. Hakomi practitioners will aid the Hakomi Institute in upholding this Code and cooperate fully with investigation of possible violations. Hakomi practitioners will submit a written response to any allegations or questions of ethical impropriety on his/her part, or of which he/she may be aware or have information. Further, Hakomi practitioners understand such written response shall be within ten (10) days after being officially contacted by the Hakomi Institute, the Hakomi International Ethics Committee or its authorized representatives or staff.

DUTIES AND OBLIGATIONS TO COLLEAGUES:

29. Hakomi practitioners will refrain from solicitation of colleagues' clients, whether those colleagues are Hakomi practitioners or those of any other healing arts.

30. Hakomi practitioners will encourage appropriate communications and, if appropriate, terminations, between potential clients and their other current or recent practitioners, before assuming professional responsibility.

31. Hakomi practitioners will serve colleagues during absence or emergency by providing the same appropriate service and considerations to the colleagues’ clients as to their own.

32. Hakomi practitioners will refrain from providing sessions/training to any persons with whom they have multiple relationships (defined as performing multiple roles with the same person) that could affect the quality, objectivity, or effectiveness of their work or in any way potentially cause harm. Because the structure of Hakomi trainings and workshops often creates multiple roles and relationships and thus a high potential for conflict situations, Hakomi practitioners agree to be particularly careful about multiple relationships involving current or former clients, students, friends, family, or colleagues. Given that multiple relationships in training and community settings are often unavoidable, Hakomi practitioners agree to be sensitive to real and ascribed differences in power; be responsible for bringing potential issues into the awareness of those involved; and be available for reasonable processing with those involved.

33. Hakomi practitioners will set the interests and well being of their clients/students above their own interests and, when applicable, above those of employers, family, or those who may inappropriately seek to influence the course of therapy.

34. Hakomi practitioners will safeguard their professional independence and integrity by avoiding any situation that could create either the appearance of or an actual conflict of interest in the relationship with clients/students.

35. Hakomi practitioners will inform clients/students of any potential conflict of interest and the direction of their obligations and responsibilities. Hakomi practitioners agree that this may be particularly important if others have or are attempting to influence the course of therapy, (per paragraph 33 above.)

36. Hakomi practitioners will accept no benefit, rebate, or commission for Hakomi sessions or instruction apart from the remuneration to which they are entitled. Similarly, Hakomi practitioners will not pay, offer, or promise to pay any such benefit, rebate, or commission for
services from clients/students if said services would in any way be exploitative to the client/student.

37. Hakomi practitioners will recognize the inherent potential for creating multiple relationships and conflicts of interest that arise when barter is used as a form of payment. If barter is used as payment for professional services, the practitioner is responsible for insuring that the client/student is in no way exploited and will: document the fair market value of all goods and services exchanged; document and report such market value as income for tax and record keeping purposes; and whenever feasible, enlist the aid of a neutral third party to handle or supervise the exchange.

Hakomi practitioners agree that they have read and understood the provisions of this Code.

They represent the standards to which Hakomi practitioners aspire and will abide to the best of their ability. Further, Hakomi practitioners agree to be held accountable to their colleagues for any actions that deviate from its standards. For the entire time Hakomi practitioners choose to maintain association with the Hakomi Institute or request recognition as a Hakomi therapist, practitioner, teacher, trainer, organizer, their agreement with the provisions of this Code will be understood. If a Hakomi therapist chooses to curtail association with the Hakomi Institute and/or free herself/himself from the provisions of this Code she/he agrees to provide immediate written notification to the Hakomi Institute and to respect this Code for an additional ninety (90) days to allow his/her withdrawal from the Institute to be implemented and completed.